Institutional Disclosures Reporting Table

Reporting Period: July 1, 2016 - June 30, 2017 Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Joseph Business School

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

	1	1	1	1	1
		Business and			
		Entrepreneuri			
Program Name		al-Online			
Disclosure Reporting Category CIP*	0 = 10 7 0 2	52.0701			
SOC*	11-1011	11-1011			
A) For each program of study, report:		1			1
1) The number of students who were admitted in the program or course of instruction* as of July 1 of					
this reporting period.	27	10			
2) The number of additional students who were admitted in the program or course of instruction during	ng the next 12 i	nonths and clas	sified in one o	of the following	categories:
a) New starts	66	44			
b) Re-enrollments	0	0			
c) Transfers into the program from other programs at the school	0	0			
3) The total number of students admitted in the program or course of instruction during the 12-month					
reporting period (the number of students reported under subsection A1 plus the total number of					
students reported under subsection A2).	93	54			
students reported under subsection A2).	93	54		1	
4) The number of students enrolled in the program or course of instruction during the 12-month repor					ı
a) Transferred out of the program or course and into another program or course at the school		0			
b) Completed or graduated from a program or course of instruction	51	29			
c) Withdrew from the school	7	12			
d) Are still enrolled	33	0			
5) The number of students enrolled in the program or course of instruction who were:					
a) Placed in their field of study	na	na	na	na	na
b) Placed in a related field	na	na	na	na	na
c) Placed out of the field	na	na	na	na	na
d) Not available for placement due to personal reasons	na	na	na	na	na
e) Not employed	na	na	na	na	na
B1) The number of students who took a State licensing examination or professional certification					
examination, if any, during the reporting period.	na	na	na	na	na
B2) The number of students who took and passed a State licensing examination or professional					
certification examination, if any, during the reporting period.	na	na	na	na	na
7 77 6 1 51					
C) The number of graduates who obtained employment in the field who did not use the school's					
placement assistance during the reporting period; such information may be compiled by reasonable					
efforts of the school to contact graduates by written correspondence.	na	na	na	na	na
D) The average starting salary for all school graduates employed during the reporting period; this					
information may be compiled by reasonable efforts of the school to contact graduates by written					
correspondence.	na	na	na	na	na
*CIPPlease insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ineds/cincode/Default.aspx?v=55	114	114	1166	1161	1144

 $^{{\}bf *CIP--P lease insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55}$

 $\label{thm:condition} \textit{In the event that the school fails to meet the minimum standards, that school shall be placed on probation.}$

If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

 $[\]textbf{*SOC--} Please insert the program SOC Code. For more information on SOC codes: \\ \textbf{http://www.bls.gov/soc/classification.htm}$

^{*}A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a standalone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

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		Database		HTML 5 &										.NET &				
	Basic Data	Administratio	Graphic			Introduction	IT Security	MS	MS		MS Office			Gaming	Software			Web
	Comunication	Administratio		App Development	Torrest American	to Computers	Fundamenta	Office	Office	MS Office	for JBS	MS Office	MS Office	Development	Development	Spanish	Spanish	Development
Program Nam		n Fundatmental	Web Focus	Fundamentals	to Coding	I & II	ls	Access	Excel	Suite	Students	PowerPoint	Word	Fundamentals		Spanisn 101	Spanisn 102	Fundamentals
	10 9999	11.0202	11.0803	11.0101	11.0202	32.011	11.0202	11.0202	11.0601	11.0601	11.0601	11.0601	11.0601	11.0202	11.0202	16.0905	16.0905	11.0202
ory SOC		15-1141	15-1134	15-1132	15-1134	15-1132	11-9121	11-1021	11-1021	11-1021	11-1021	11-1021	11-1021	15-1134	15-1134	11-1021	11-1021	15-1134
A) For each program of study, report:	15-1140	15-1141	15-1134	15-1152	15-1134	15-1132	11-9121	11-1021	11-1021	11-1021	11-1021	11-1021	11-1021	15-1134	15-1154	11-1021	11-1021	15-1134
.,	1	1				ı								T.				
admitted in the program or course of		_	_	_	_		_		_	_		_			_	_	_	_
instruction as of July 1 of this reporting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:																		
a) New starts	0	0	0	0	1	6	0	0	6	0	0	2	0	0	0	0	0	0
b) Re-enrollments	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c) Transfers into the program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3) The total number of students admitted																		
in the program or course of instruction																		
during the 12-month reporting period (the	0	0	0	0	1	6	0	0	6	0	0	2	0	0	0	0	0	0
4) The number of students enrolled in the	program or cour	se of instruction	during the 12-	month reporting	g period who:													
program or course and into	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b) Completed or graduated from	0	0	0	0	0	5	0	0	6	0	0	0	0	0	0	0	0	0
c) Withdrew from the school	0	0	0	0	1	1	0	0	0	0	0	2	0	0	0	0	0	0
d) Are still enrolled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5) The number of students enrolled in the	program or cour	se of instruction	who were:	· · · · · · · · · · · · · · · · · · ·							·							
a) Placed in their field of study	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
b) Placed in a related field	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
c) Placed out of the field	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
d) Not available for placement	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
e) Not employed	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
	•									,				•				
B1) The number of students who took a																		
State licensing examination or	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
B2) The number of students who took and	1																	
passed a State licensing examination or	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
C) The number of graduates who																		
obtained employment in the field who did																		
not use the school's placement assistance	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
D) The average starting salary for all											-							
school graduates employed during the																		
reporting period; this information may be	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na

^{&#}x27;A course of instruction is a standalone course that meets for a period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional proparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and ablities related to occupational/career opportunities.

CIP Code --Please insert the program CIP** Code. For more information on CIP** codes:

https://nccs.ed.gov/ipeds/cipcode/Default aspx/y=55

**SOC Code --Please insert the program SOC Code. For more information on SOC codes:

http://www.bls.gov/soc/classification.htm

Note: PBVS Administrative Rules, Sections 1095.200(d)(2) and 1095.240, provide additional information related to disclosure data and completion rates. Failure to meet minimum standards may result in probation and/or revocation of IBHE approval.

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Reporting Period: July 1, 2016 - June 30, 2017

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Joseph Business School

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

		eCommerce,	Financial	Social Media	
	ABCs of	eBusiness &	Mastery for	Using the	
Program Name		the Internet	the	Internet	
	52.0101	52.0208	52.0101	52.0101	
SOC*	13-0000	13-1199	13-0000	13-1199	
A) For each program of study, report:					
1) The number of students who were admitted in the program or course of instruction as of July 1 of					
this reporting period.	0	0	0	0	
2) The number of additional students who were admitted in the program or course of instruction during	g the next 12 m	onths and class	ified in one of	the following ca	tegories:
a) New starts	0	0	0	0	
b) Re-enrollments	0	0	0	0	
c) Transfers into the program from other programs at the school	0	0	0	0	
3) The total number of students admitted in the program or course of instruction during the 12-month					
reporting period (the number of students reported under subsection A1 plus the total number of					
students reported under subsection A2).	0	0	0	0	
4) The number of students enrolled in the program or course of instruction during the 12-month report	ing period who	:			
a) Transferred out of the program or course and into another program or course at the school	0	0	0	0	
b) Completed or graduated from a program or course of instruction	0	0	0	0	
c) Withdrew from the school	0	0	0	0	
d) Are still enrolled	0	0	0	0	
5) The number of students enrolled in the program or course of instruction who were:					
a) Placed in their field of study	na	na	na	na	
b) Placed in a related field	na	na	na	na	
c) Placed out of the field	na	na	na	na	
d) Not available for placement due to personal reasons	na	na	na	na	
e) Not employed	na	na	na	na	
B1) The number of students who took a State licensing examination or professional certification					
examination, if any, during the reporting period.	na	na	na	na	
B2) The number of students who took and passed a State licensing examination or professional					
certification examination, if any, during the reporting period.	na	na	na	na	
			1		
C) The number of graduates who obtained employment in the field who did not use the school's					
placement assistance during the reporting period; such information may be compiled by reasonable					
efforts of the school to contact graduates by written correspondence.	na	na	na	na	
D) The average starting salary for all school graduates employed during the reporting period; this	1	1	1		
information may be compiled by reasonable efforts of the school to contact graduates by written					
correspondence.	na	na	na	na	
correspondence.	110	110	110	па	

A course of instruction is a standalone course that meets for a period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

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